

Group Presentation Assignment:

The PowerPoint Presentation is due by 8 am on Thursday, October 8 via Canvas-the group leader will submit the PowerPoint to the submission box.

The presentations will take place on Thursday, October 8 and Tuesday, October 13

Groups 1 and 2 will present on Thursday, October 8

Groups 3 and 4 will present on Tuesday, October 13

The purpose of the demonstration is to more fully understand the peer-reviewed scholarly journal articles. In order to fulfill the aforementioned task, each group will compose a formal presentation, where each group is tasked with providing to the class their assessments concerning the assigned article.

Each group will consider the following questions/purpose of evaluation and present the findings to the class. In addition, each group must create a PowerPoint presentation to accompany the oral component of the assignment. The PowerPoint will be submitted to Canvas; hence, each group is tasked with providing sufficient information in the PowerPoint presentation, to assist the class in more fully understanding the assigned article. The PowerPoint must consist of at least 9 slides. While each group may provide pictures and demonstrate a creative assessment concerning the article's evaluation, the expectation of 9 slides must include an explanation of the group's presentation.

The Oral Presentation will determine:

- a. the central claim (thesis) of the article. The central claim may be implied or explicitly stated.
- b. the break-down or deconstruction of the central claim. In other words, the group will determine the arguments (sub-claims) evident in the article. The group will present the arguments and explain the author's intent in proposing such an argument. This portion of the presentation will include both the author's arguments and the evidence the author proposes from the primary source to substantiate the claims.
- c. A significant part of the writing process is a demonstration of analysis; and hence in a research paper, the writer may disagree with aspects of a critic's assessment(s). Each group is tasked with explaining whether the author's arguments are fully developed and propose an accurate evaluation of the story, or shortsighted, meaning that the argument is not fully developed and thereby proposes a claim without clear or deliberate substantiation of the claim, or proposes a claim that relies on merely conjecture. Each group may disagree with an entire argument or a part or parts of an argument. In this section, each group will explain its rationale of the assessments, by using evidence from the text by which to signify the relevance of the group's claim.

Presentation Day:

Each group member will appear in class on time to assist in the presentation component of this assignment. In addition, each group will present a methodical and thoughtful presentation of the assigned prompt that indicates a point of evaluation.

The PowerPoint presentation must include at least 9 slides. The first slide will include each student's full name and the article the group evaluated. The last slide will include the work cited page. Each group must include at least 7 slides of content pertinent to the evaluation of the assigned article.

Furthermore, each group will also comply with MLA formatting and style guide, in that each quote or paraphrase is cited appropriately, and each group provides a work cited page that includes one citation: the secondary source article-again, this is not one of the 7 slides that each group must provide in the presentation.

Finally, each group will have approximately 10-15 minutes by which to present their findings.

After the group has concluded the presentation, the class will have an opportunity to ask the group pertinent questions regarding the evaluation of the article.